

# EXAMS

## General exam demands

It is not necessary to carry out all the activities contained in this unit.

Please see *Teachers' notes* for explanations, additional activities, and tips and suggestions.

<b>Theme</b>	<b>Exams: General</b>	
<b>Language focus</b>	Key vocabulary for exam questions, type and structure of questions.	
<b>Learning focus</b>	Understanding the language of questions on an exam paper; familiarisation with some question and image types used in CSPE exams, reading questions for detail.	
<b>Learning Support</b>	Suitable for all students as part of exam preparation.	
<b>Language Support</b>		
<b>Subject class</b>		
<b>Language Level</b>	<b>A1 – B1</b>	
<b>CONTENTS</b>		
<b>Section</b>	<b>Exercise number/name</b>	<b>Page number</b>
<b>The first page of the exam</b>	1,2	<b>3</b>
<b>Instructions</b>	3-5	<b>4</b>
<b>Planning your exam</b>	6,7	<b>6</b>
<b>What does the question mean?</b>	8,9	<b>8</b>
<b>Illustrations in exam questions</b>	10	<b>9</b>
<b>Answer Key</b>		<b>10</b>

## Keywords

The keywords which are found in exam questions across different subjects are as follows:

### Instructions for answering questions

Answer  
Extract  
Tick  
Give  
Name  
Explain  
Describe  
Write  
Mention  
Select  
Imagine  
Examine  
Choose  
Support  
Provide  
Think  
Accompany  
State

### Parts of the examination paper/book

paper  
section  
box  
folder  
picture  
answerbook  
column  
sections  
page

### Words indicating requirements for the student's answer

briefly  
basing  
examples  
your  
evidence  
either ... or

studied  
reasons  
spaces provided

### Official terms on state examination papers

COMMISSION  
CERTIFICATE  
HIGHER  
ORDINARY  
LEVEL  
EXAMINATION  
GOVERNMENT  
MARKS  
EXAMINER  
QUESTIONS  
SECTION  
FOLDER

### Diagrams/illustrations

photograph  
diagram  
sketch  
logo

### Referring to a project

method  
survey  
documents  
exploration  
means used

### Question words

Why?  
Which?

### Other important terms

numbered  
once  
selected  
extract from

## The first page

Important information on page 1:

1. Look at these examples from page 1 of a Junior Certificate examination paper.
2. Tick (✓) the parts of this page that give you important information about the exam.

### Coimisiun na Scruduithe Stait State Examinations Commission

---

**Centre Number**

**Examination Number**



---

**INSTRUCTIONS**

- 1 Make sure to write your examination number in the box above
  - 2 Answer all questions in Section 1 (18 marks)  
 Answer any three questions in Section 2 (42 marks)  
 Answer any one question in Section 3. (20 marks)  
 Total (80 marks)
  - 3 Write your answers in the spaces provided.
  - 4 Hand up this paper at the end of the examination.
- 

**For the examiner**

	Question	Mark
Section 1	Q1	_____
	Q2	_____
	Q3	_____
Section 2	Q1	_____
	Q2	_____
	Q3	_____
Section 3	Q4	_____
	Q1	_____
	Q2	_____
	Q3	_____
<b>TOTAL</b>		
Total end of page totals		_____
Bonus mark for answering through Irish		_____
Total mark awarded if Irish Bonus		_____

---

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
EXAMS: General

## Instructions

3. **WARNING**  
You must return this paper with your answerbook, otherwise marks will be lost.

Read this warning and circle True or False:

	True	False
You should take this paper home.		
You should give this paper to the supervisor at the end of the exam.		
If you take this paper home you will get extra marks.		

4. **Examination Number**

	True	False
You should write your telephone number in this box.		
You should write your name here.		
You should write the name of your school here.		

Explain the Examination Number?

---

Where do you get your Examination Number?

---

5. **N.B. SECTION TWO OF THIS PAPER IS SUPPLIED SEPARATELY**

	True	False
N.B. means that this is important.		
There is another part of this exam paper.		
The two parts of this paper are together.		

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
EXAMS: General

### Vocabulary file 1

Complete this file and keep it in your folder.

<b>Word / term</b>	<b>Meaning</b>	<b>Note or example</b>
Centre number		
Examination number		
You must		
section		
to supply		
separately		
answerbook		
mark		
examiner		

## Planning your exam

6.

INSTRUCTIONS		
1	Make sure to write your examination number in the box above.	
2	Answer all questions in Section 1.	(18 marks)
	Answer any three questions in Section 2.	(42 marks)
	Answer any one question in Section 3.	(20 marks)
	Total	(80 marks)
3	Write your answers in the spaces provided.	
4	Hand up this paper at the end of the examination.	

What does 1 remind you about? \_\_\_\_\_

How many questions must you answer in Section 1? \_\_\_\_\_

Do you have a choice in Section 2? \_\_\_\_\_

How many questions must you answer in Section 3? \_\_\_\_\_

How many questions must you answer in Section 2 and Section 3 together? \_\_\_\_\_

7.

<p><b>SECTION 1 (60 MARKS)</b> ALL questions to be answered. You have an <i>either/or</i> choice WITHIN 4 questions. Be sure to return this folder with your answerbook. Otherwise, marks will be lost.</p>
---

Is this the only part of this paper? \_\_\_\_\_

How do you know this? \_\_\_\_\_

How do you know what questions you have to answer? \_\_\_\_\_

Is there any choice? \_\_\_\_\_ How many questions have choices? \_\_\_\_\_

Are you allowed to take the folder home after the exam? \_\_\_\_\_

What happens if you take the folder away? \_\_\_\_\_

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
EXAMS: General

## Vocabulary file 2

Complete this file and keep it in your folder.

Word / term	Meaning	Note or example
spaces provided		
either ... or		
be sure		
within		
to lose		
will be lost		
choice		
separate answerbook		

**What does the question mean?**

8. Write the following words as numbers.

one	
two	
first	
second	

9. Match the exam instructions in Column A with the explanation in Column B.

Column A	Column B
Give one advantage and one disadvantage	Give the name of one person, thing or organisation.
Put the letters ABC in the correct boxes	Explain why something is true or has happened.
Name one	Write a short piece of text making sure to talk about two different points.
Correctly identify by putting a tick in the box	Match the letters on a diagram or sketch to the boxes, putting each letter beside the correct word.
Write a short article and mention two important points.	Write down one positive example and one negative example.
Give the reasons	Look at what you see in a picture or diagram and find the word for it. Then put a tick in the box to show that you have seen that feature.

**Explain these words:**

briefly \_\_\_\_\_

basing \_\_\_\_\_

evidence \_\_\_\_\_



## Illustrations in exam questions

10. a) Match the words to the illustrations.

b) Suggest which exam papers (subjects) might use illustrations.

**logo**

Which exam papers might contain a logo?

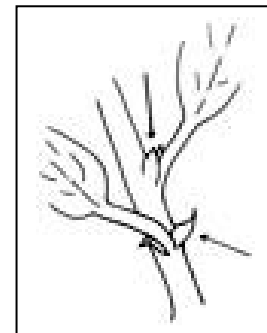
---



**photograph**

Which exam papers might contain a photograph?

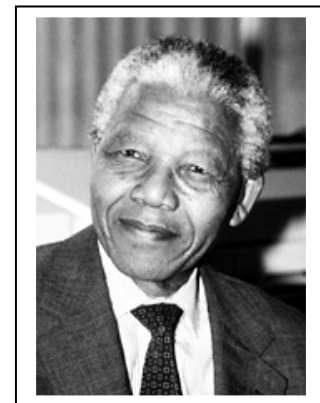
---



**sketch**

Which exam papers might contain a sketch?

---



**poster**

Which exam papers might contain a poster?

---



## Answer key

### Instructions, page 4

3. false, true, false
4. false, false, false
5. true, true, false

### Planning your exams, page 6

#### 6. Writing your examination number

- All questions in section 1.
- Yes, you have a choice in section 2.
- One questions in Section 3.
- Four in total

#### 7. No.

- Because it's section 1.
- Yes, four questions have an either/or choice.
- No.
- You will lose marks if you take the folder away.

### What does the question mean?, page 8

8. 1, 2, 1<sup>st</sup>, 2<sup>nd</sup>

9.

Give one advantage and one disadvantage	Write down one positive example and one negative example.
Put the letters ABC in the correct boxes	Match the letters on a diagram or sketch to the boxes, putting each letter beside the correct word.
Name one	Give the name of one person, thing or organisation.
Correctly identify by putting a tick in the box	Look at what you see in a picture or diagram and find the word for it. Then put a tick in the box to show that you have seen that feature.
Write a short article and mention two important points.	Write a short piece of text making sure to talk about two different points.
Give the reasons	Explain why something is true or has happened.

Briefly: using only a few words.

Basing: using facts or ideas

Evidence: information that makes you believe that something is true

### Illustrations in exam questions, page 9

The illustrations appear in the following order on the page: poster, sketch, photograph, logo.